# Study.Net (Canvas Site) - Accessibility Conformance Report WCAG Edition (Based on VPAT® Version 2.4Rev)

#### Name of Product/Version:

Study.Net (Canvas Site)

### **Original Report Date:**

August 6, 2023

#### **Last Updated:**

September 19, 2023

## **Product Description:**

Study.Net - Canvas Site

#### **Contact Information:**

customerservice@study.net

#### **Evaluation Methods Used:**

Developer and client testing + feedback to identify and then solve issues. WAVE used to assist with manual testing.

## **Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A ( <b>Yes</b> ) Level AA ( <b>Yes</b> ) Level AAA ( <b>No</b> )
Web Content Accessibility Guidelines 2.1	Level A ( <b>Yes</b> ) Level AA ( <b>Yes</b> ) Level AAA ( <b>No</b> )

#### **Terms**

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

# WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

# **Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Web: Supports  Electronic Material: Partially Supports	Web: The site is built to support alternative access to non-text content wherever possible.  The site typically avoids using images to convey text, and instead just uses text. Any images used to represent functionality or actions have associated text labels (or alt text if a text label is not appropriate).  Electronic Material: Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.  Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Some content may be audio/video based without proper captions. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Web: Supports  Electronic Material: Partially Supports	Web: This behavior is not present on the site.  Electronic Material: Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without proper captions. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.2.2 Captions (Prerecorded) (Level A)	Web: Supports  Electronic Material: Partially Supports	Web: This behavior is not present on the site.  Electronic Material: Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without proper captions. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Web: Supports Electronic Material: Partially Supports	Web: This behavior is not present on the site.  Electronic Material: Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without an audio description included. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A)	Web: Partially Supports  Electronic Material Partially Supports	Web: Some elements utilize div tags with "display: table/table-row/table-cell" to create a "table" using div tags.  In some cases, these "tables" are inaccurately announced as tables in (some) screen-readers.  In other cases, the site needs to be updated to utilize semantic table markup.  Conformance is planned and updates are in development.  Electronic Material Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Some content may be audio/video based without proper captions. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.3.2 Meaningful Sequence (Level A)	Web: Supports Electronic Material N/A	Web: The site utilizes correct reading sequence that can be programmatically determined.  Electronic Material N/A
1.3.3 Sensory Characteristics (Level A)	Web: Supports Electronic Material N/A	Web: The site can be operated without relying solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.  Electronic Material N/A
1.4.1 Use of Color (Level A)	<b>Web:</b> Supports	Web: The site does not use color as the sole means of conveying information, indicating an action, or prompting a

Criteria	Conformance Level	Remarks and Explanations
	Electronic Material N/A	response.  Electronic Material N/A
1.4.2 Audio Control (Level A)	Web: Supports Electronic Material Supports	Web: This behavior is not present on the site.  Electronic Material Users have control over all audio and video.
2.1.1 Keyboard (Level A)	Web: Supports Electronic Material N/A	Web: All functionality of the content is operable through a keyboard interface.  Electronic Material N/A
2.1.2 No Keyboard Trap (Level A)	Web: Supports Electronic Material N/A	Web: The site allows keyboard users to move focus in and out of all interactive elements without getting trapped.  Electronic Material N/A
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Web: Supports Electronic Material N/A	Web: This behavior is not present on the site.  Electronic Material N/A
2.2.1 Timing Adjustable (Level A)	Web: Supports Electronic Material N/A	Web: This behavior is not present on the site.  Electronic Material N/A

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Web: Supports  Electronic Material Supports	Web: This behavior is not present on the site.  Electronic Material Users have control over audio/video.
2.3.1 Three Flashes or Below Threshold (Level A)	Web: Supports Electronic Material Supports	Web: This behavior is not present on the site.  Electronic Material Users have control over all video, which could potentially contain flickering or flashing content.
2.4.1 Bypass Blocks (Level A)	Web: Supports Electronic Material N/A	Web: This behavior is not present on the site.  Electronic Material N/A
2.4.2 Page Titled (Level A)	Web: Supports Electronic Material N/A	Web: All pages on the site are properly titled.  Electronic Material N/A
2.4.3 Focus Order (Level A)	Web: Partially Supports  Electronic Material: N/A	Web: Modals are given focus on display, but focus can be lost on tabbed interaction.  Conformance is planned, and updates are in development.  Electronic Material N/A

Criteria	Conformance Level	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A)	Web: Supports Electronic Material: N/A	Web: The site allows for the purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context.  Electronic Material N/A
2.5.1 Pointer Gestures (Level A 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site provides a method to re-order content that does not require path-based gestures.  Electronic Material N/A
2.5.2 Pointer Cancellation (Level A 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site provides a method to re-order content that does not utilize the mouse 'down' event  Electronic Material N/A
2.5.3 Label in Name (Level A 2.1 only)	Web: Supports Electronic Material: N/A	Web: For every labeled UI element, there is a properly associated labels where appropriate.  Electronic Material: N/A
2.5.4 Motion Actuation (Level A 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site can be viewed on both mobile and desktop devices.  Electronic Material: N/A
3.1.1 Language of Page (Level A)	Web: Supports Electronic Material: N/A	Web: The site identifies the language as English on each page.  Electronic Material: N/A

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Web: Supports Electronic Material: N/A	Web: The site does not change context when a UI setting is changed unless the user has been advised.  Electronic Material: N/A
3.2.2 On Input (Level A)	Web: Supports Electronic Material: N/A	Web: Any component that can trigger an event when it receives focus will not change the context.  Electronic Material: N/A
3.3.1 Error Identification (Level A)	Web: Supports Electronic Material: N/A	Web: The site automatically detects errors, the item in the error is identified and the error is described to the user in text.  Electronic Material: N/A
3.3.2 Labels or Instructions (Level A)	Web: Supports Electronic Material: N/A	Web: The site clearly labels all content that requires user input  Electronic Material: N/A
4.1.1 Parsing (Level A)	Web: Supports Electronic Material: N/A	Web: The site uses valid markup.  Electronic Material: N/A
4.1.2 Name, Role, Value (Level A)	Web: Partially Supports  Electronic Material: N/A	Web: The Cart is currently built using divs with CSS "display: table" styles. This is being rewritten to use semantic table markup. Conformance is planned, and updates are in development.  Electronic Material: N/A

# **Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Web: Supports Electronic Material: Partially Supports	Web: This behavior is not present on the site.  Electronic Material: Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without captions included. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.2.5 Audio Description (Prerecorded) (Level AA)	Web: Supports  Electronic Material: Partially Supports	Web: This behavior is not present on the site.  Electronic Material: Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without an audio description included. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.3.4 Orientation (Level AA 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site ensures that content can be presented in a way that is adaptable to different orientations or screen orientations  Electronic Material: N/A
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site properly identifies the purpose of input elements.  Electronic Material: N/A

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Web: Supports  Electronic Material: Partially Supports	Web: The site user interface colors meet all contrast minimums.  Electronic Material: Most Study.Net electronic material is text-based with proper contrast ratios.  Study.Net supports Instructor uploaded/added content. Some text content may have contrast issues. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.4.4 Resize text (Level AA)	Web: Supports Electronic Material: Supports	Web: The text on the site is accessible for resize.  Electronic Material: Text-based electronic material is zoomable if viewed in browser, and available for download and use in any program a user may require.
1.4.5 Images of Text (Level AA)	Web: Supports  Electronic Material: Partially Supports	Web: The site does not typically use images depicting text in place of actual text. In the rare instance we do, the text is brief and is always accompanied by the proper use of an alt tag.  Electronic Material: Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.  Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.4.10 Reflow (Level AA 2.1 only)	Web: Supports  Electronic Material: Partially Supports	Web: The site is a fully responsive website.  Electronic Material: Text-based electronic material is available for download and use in any program a user may require. Programs like Adobe Acrobat PDF Reader include re-flow tools to help with accessibility where available.

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 only)	Web: Supports Electronic Material: Partially Supports	Web: The site contrast complies with a contrast ration of at least 3:1 against adjacent colors.  Electronic Material: Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.  Study.Net supports Instructor uploaded/added content. Some non-text content may have contrast issues. Users can click the "accessibility" link to contact Study.Net for further accessibility assistance.
1.4.12 Text Spacing (Level AA 2.1 only)	Web: Supports Electronic Material: N/A	Web: The site supports increasing line height, paragraph spacing, letter spacing and word spacing with no loss of readability.  Electronic Material: N/A
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Web: Supports Electronic Material: N/A	Web:  If receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the site allows for that content to be dismissible, hoverable, and persistent.  Electronic Material: N/A
2.4.5 Multiple Ways (Level AA)	Web: Supports Electronic Material: N/A	Web: This behavior is not present on the site.  Electronic Material: N/A

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Web: Supports Electronic Material: N/A	Web: The site utilizes headings and labels that properly the describe topic or purpose.  Electronic Material: N/A
2.4.7 Focus Visible (Level AA)	Web: Supports Electronic Material: N/A	Web: The site has a keyboard operable user interface that uses a mode of operation where the keyboard focus indicator is visible.  Electronic Material: N/A
3.1.2 Language of Parts (Level AA)	Web: Supports Electronic Material: N/A	Web: Language can be programmatically determined using common assistive technology.  Electronic Material: N/A
3.2.3 Consistent Navigation (Level AA)	Web: Supports Electronic Material: N/A	Web: The site navigation is consistent.  Electronic Material: N/A
3.2.4 Consistent Identification (Level AA)	Web: Supports Electronic Material: N/A	Web: Components with the same functionality are identified consistently.  Electronic Material: N/A
3.3.3 Error Suggestion (Level AA)	Web: Supports Electronic Material: N/A	Web: During form completion, when an error is discovered, the erroneous field will be highlighted in red.  Electronic Material: N/A
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Web: Supports Electronic Material: N/A	Web: Data is checked upon submission and enables respondents to correct any errors or edit any data. Data can be reviewed before submission is finalized.  Electronic Material: N/A

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 only)	Web: Partially Supports  Electronic Material: N/A	Web: Third-party cart alerts needs to be announced when they appear. Conformance is planned and updates are in development.  Electronic Material: N/A